




Developmental Disabilities Planning Council

DDPC Grants

This document contains summaries of projects funded by the New York State (NYS) Developmental Disabilities Planning Council (DDPC) during its 2022-2026 State Plan. Each project helps the DDPC meet its State Plan goals in:

Goal 1:  **People with I/DD**

Goal 2:  **Families and Caregivers of people with I/DD**

Goal 3:  **Systems Access and Change**

What We Do

DDPC's mission is to promote the independence, productivity, integration and inclusion of individuals with intellectual disabilities and developmental disabilities (I/DD) in all communities throughout NYS through innovative projects. To help us fulfill our mission, DDPC funds innovative projects for individuals with I/DD and their family members. Individuals with I/DD and their family members serve on the Council to share their experiences and shape DDPC projects and programs.

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Active Grants List



Goal 1: People with I/DD

Youth Leadership Forum	\$250,000
SANYS DEI	\$75,000
Rural Outreach and Advocacy	\$100,000
Apprenticeship Program	\$150,000
Re-Imagining Transitions	\$50,000
Quick Guides	\$100,000
Travel Training	\$300,000
Sexuality Training	\$150,000
Social Opportunities	\$250,000
TechKnowledgeMe	\$43,804
Smiles United	\$50,000
Enabling Tech. to promote IL	\$150,000



Goal 2: Families and Caregivers of people with I/DD

Advocacy Capacity (LOTE)	\$150,000
COVID Resource Transitions	\$50,000
In the Driver's Seat	\$50,000
Project ASHO Virtual	\$50,000
VaxFacts DDNY	\$180,000



Goal 3: Systems Access and Change

Housing Collaborative	\$250,000
LGBTQ+ Trainings	\$150,000
OPWDD Cultural Competency	\$200,000
Ramirez June Initiative	\$150,000
Restraint and Seclusion	\$250,000
Supported Decision-Making	\$100,000
Alternative Dispute Resolution	\$150,000

Disability Awareness Training	\$150,000
Purposeful Connections	\$200,000
Community of Practice	\$300,000

(As of 2/2022) **Total Active Grant Amount** \$4,123,804



Goal 1: People with I/DD

The New York State Developmental Disabilities Planning Council (NYS DDPC) will work to address barriers to community living for diverse people with intellectual and developmental disabilities (IDD), by expanding opportunities for self-advocacy and offering programs that help build skills for independent living.

Objectives:

1.1 Self-Advocacy and Leadership (Mandate/DD Act language)

During each year of the 2022-2026 state plan, the DDPC will increase the number of self-advocates and leaders with IDD, by strengthening peer-led organizations, supporting opportunities for leadership, and improving engagement of self-advocates in cross-disability and culturally diverse communities.

1.2 Independent Living and Community Engagement

By 2026, the NYS DDPC will increase opportunities for independent and community living for people with IDD, by testing new programs that promote person-centered skill building and support independence, choice, and meaningful participation in everyday life.

Youth Leadership Forum and Network Demonstration

Grantee(s):	Families Together of New York State / YOUTH POWER!
Grant Amount:	\$250,000 per year: Total: \$1,250,000
Length of Grant:	6 years
State Plan Goal/Obj:	Goal 1, Objective 1
Staff and Committee:	Kimberly Berg, Individuals and Families
Contract Number:	C024323
Contract Dates:	January 1, 2017, to September 30, 2022

Grant Summary:

The awarded grantee, Families Together of New York State / YOUTH POWER! developed, piloted, and implemented statewide a five-day, four-night Youth Leadership Forum (YLF) for youth participants, ages 14-24. The program was modified to account for NYS-specific context, and to reach diverse communities. Additionally, the grantee created a family caregiver leadership and advocacy training curriculum that enables caregivers to support youth in their advocacy efforts, after participation in the YLF program. Lastly, the grantee incorporated a mentorship system to identify, train, and match mentors to work with forum participants on identified leadership projects to further develop independent living outcomes for youth with disabilities.

Key Activities:

1. Implemented a five-day, four-night YLF in NYS, regionally
2. Created a family caregiver leadership and advocacy training curriculum to compliment the YLF training
3. Established a mentorship program for forum participants

Youth Leadership Forum and Network Demonstration (Technical Assistance)

Grantee(s):	Cornell University (4 years), Finger Lakes (2 years)
Grant Amount:	\$50,000 per year; Total: \$250,000
Length of Grant:	6 years
State Plan Goal/Obj:	Goal 1, Objective 1
Staff and Committee:	Kimberly Berg, Individuals and Families
Contract Number:	C024324
Contract Dates:	January 1, 2017, to September 30, 2022

Grant Summary:

With this five-year grant, Cornell University provided technical assistance to the Youth Leadership Forum and Network grantee – Families Together of New York State Incorporated / YOUTH POWER! Technical assistance included the development, pilot and implementation of the:

- Youth Leadership Forum (YLF),
- Family caregiver trainings, and
- Evaluation protocols.

Throughout the evaluation stages of YLF, Cornell University assessed the Youth Leadership and Network project activities using a mix of onsite observations from training and regional events, surveys, and interviews to gather data and evaluative information.

Key Activity:

- Aided Families Together of New York State Incorporated / YOUTH POWER! during the Youth Leadership Forum and Network grant in evaluation of the program itself and collecting data and information on outcomes

SANYS DEI

Grantee(s):	Self-Advocacy Association of New York State, Inc.
Grant Amount:	\$75,000 per year; Total: \$375,000
Length of Grant:	5 years
State Plan Goal/Obj:	Goal 1, Objective 1
Staff and Committee:	Jackie Hayes, Communities and Systems Change
Contract Number:	C00020GG
Contract Dates:	July 1, 2022, to June 30, 2027

Grant Summary:

This 5-year award tasks SANYS to strengthen the diversity, equity, and inclusion (DEI) of New York's self-advocacy network.

SANYS is an organization founded, and led, by people with developmental disabilities for people with developmental disabilities. Founded over 30 years ago, SANYS has developed a statewide network of self-advocates, professional and other supporters of self-advocacy. SANYS has 6 regional offices throughout New York State each consisting of a team of grassroots staff reporting to a Regional Coordinator. For this project SANYS will utilize their self-advocate network and existing personnel to explore new relationships with individuals and groups to engage in opportunities for co-learning and inclusion.

Key Activities:

- Hire diverse self-advocates (for ex. bi-lingual) to do presentations, networking, and relationship building in regions. Training and recruitment of Self-advocate Diversity Champions in each region.
- Training and Development for self-advocates, leaders, and support staff in our network
- Story telling workshops- my disability story, race story, gender story, sexuality story
- Convene a Statewide Advisory Group to focus on how to increase diversity in all of our organizations.
- Host Public Forums, virtual or in person, on diversity topics
- Yearly calendar with holidays and major celebrations of various cultures on it- to guide social media posts, emails around holidays (for ex. Hanukkah), and activities/guest speakers at meetings.
- Host Diversity and Self-Advocacy Conference

Rural Outreach and Advocacy

Grantee(s):	Cerebral Palsy Association of New York State
Grant Amount:	\$100,000 per year; Total: \$200,000
Length of Grant:	2 years
State Plan Goal/Obj:	Goal 1, Objective 1
Staff and Committee:	Kimberly Berg, Individuals and Families
Contract Number:	C00012
Contract Dates:	April 1, 2020, to March 31, 2022

Grant Summary:

The Cerebral Palsy Associations of New York State, Inc. (CP of NYS) will work with six (6) local affiliates, prioritizing OPWDD Region 2 (Central NY and the North Country)¹ and other rural areas of the state, to establish regularly occurring self-advocacy groups. These groups will meet regularly, identify standing and emerging agenda items, focus each meeting on a particular advocacy topic, and formalize recommendations to the service delivery system (OPWDD, CCOs, service providers, county-level government, local community-based organizations, etc.).

Group members will establish formalized mechanisms of communication between themselves and the above-mentioned agencies, in order to facilitate ongoing dialogue specifically focused on improving services for people with developmental disabilities living in rural communities is maintained. Each advocacy group will track their recommendations and the outcomes of these processes. Each group will also participate in community mapping and coalition building to leverage local resources, and establish connections with new, non-disability focused community partners in an effort to normalize disability in their community. CP of NYS will submit a year-end final report after each contract year, documenting outreach and advocacy-building efforts best practices in rural communities in NYS. The report will include recommendations for future DDPC work in rural communities.

Key Activities:

1. Create and maintain opportunities for regular self-advocacy meetings
2. Identify and leverage community resources to deepen communication between individuals and organizations
3. Make recommendations based on the results of the advocacy meetings

¹ See Attachment A for OPWDD regions.

Apprenticeship Program

Grantee(s):	University of Rochester
Grant Amount:	\$150,000 per year; Total: \$450,000
Length of Grant:	3 years
State Plan Goal/Obj:	Goal 1, Obj. 2
Staff and Committee:	Kimberly Berg, Individuals and Families
Contract Number:	C000017GG
Contract Dates:	April 1, 2021, to March 31, 2024

Grant Summary:

DDPC will fund the Strong Center for Developmental Disabilities at the University of Rochester (SCDD) to administer an Apprenticeship program for people with IDD in New York State. SCDD will work in collaboration with the Manufacturers Association of Central New York (MACNY) and select regional associations of the Manufacturers Alliance of New York State (MANYs). SCDD will support and provide needed connections to allow at least 10 people with IDD (per year for three years) who are between 18-25 years old to participate in the NYS Industrial Manufacturing Apprenticeship (IMT) Program.

SCDD will establish a Statewide Advisory Group comprised (but not limited to) self-advocates and representatives from the New York State Department of Labor, Office for People with Developmental Disabilities, ACCES-VR, the State Protection and Advocacy agency, representatives of companies that hire graduates of apprenticeship programs, the DDPC and other organizations as agreed to by DDPC and the grantee.

With input from the Statewide Advisory Group, SCDD will select three regions of the State represented by specific manufacturers associations (one region per year) and work within that region. The Advisory Group will establish and administer regional workgroups to identify the program participants and work within the region to support the individual as well as all other stakeholders.

SCDD will also be responsible for conducting a formal evaluation and report on the success of this initiative.

Key Activities:

- Establish 3 Regional Project Advisory Groups and 1 Statewide Programmatic Project Advisory Group to provide recommendations for the development and sustainability of program content and policy change recommendations
- Create an IMT Apprenticeship Support Program that offers individuals with I/DD necessary accommodations and skills to participate successfully in an existing IMT apprenticeship program
- Develop and implement an evaluation framework, including pre-and post-participation assessments, to determine the effectiveness of the pre-apprenticeship

Re-imagining Transitions during COVID through Mindfulness

Grantee(s):	Mount Saint Mary
Grant Amount:	\$50,000
Length of Grant:	1 year
State Plan Goal/Obj:	Goal 1 Objective 2
Staff and Committee:	Kimberly Berg and Kay Broughton, IFC
Contract Number:	T00024GG
Contract Dates:	April 1, 2022 – April 1, 2023

Grant Summary:

Applying the ProActive Caring program's MBSR tools to transition planning may help individuals with I/DD and their families reduce their fear and anxiety. Further, by taking a person-centered approach, the program may help families create self-directed opportunities that are more attractive and fulfilling than the range of options typically available.

Key Activities:

1. Meeting with advisory council
2. Marketing ProActive Caring Program activities (updating the ProActive Caring Program web site; creating flyers and posting information about upcoming programs on social media; creating two e-newsletters; distributing the newsletter through the ProActive Caring mailing list and the DDPC listserv).
Beginning the ProActive Caring Home & School Exchange series 8 programs and conducting the first session of the support group series for individuals and families.
3. Presented at two conferences, The Essential Conference (the annual conference of the NY Alliance for Inclusion and Innovation) held on April 30, and the NYSB5 Parent Leadership Conference held on May 8.
4. Through partnership with Parent Network of Western New York (PNWNY), delivered 7 sessions of a biweekly Mindfulness Family Stress Reduction in which PNWNY staff present MBSR strategies with scenarios related to Transitions, followed by discussion led by two Canisius College students who model how parents can talk with their children about utilizing these strategies.

Quick Guides: Tools for Independence

Grantee(s):	Welfare Research, Inc.
Grant Amount:	\$100,000 per year; Total: \$300,000
Length of Grant:	3 years
State Plan Goal/Obj:	Goal 1, Objective 2
Staff and Committee:	Jackie Hayes, Communities and Systems Change
Contract Number:	C00007GG
Contract Dates:	July 1, 2020, to June 30, 2023

Grant Summary:

Through this project, Welfare Research, Inc. (WRI) will develop a Quick Guide series and provide statewide trainings on independence and daily living for people with I/DD. To meet the intent of this project WRI will:

- Develop a Quick Guide series (hard copy and online)
- Develop a Quick Guide-based training series
- Train a minimum of 150 people
- Develop a well-designed Quick Guide template that can be used by the DDPC to develop additional Quick Guides in the future.
- Reduce barriers to daily life that individuals with I/DD face by expanding life-skills and cultivating essential skills and abilities to participate independently in everyday life and in the community.
- Empower self-advocates, families, and organizations/agencies, by increasing access to information and tools, to support individuals with I/DD to live independently in the community.

As a component of this project and its evaluation, WRI will submit quarterly reports to the DDPC, including financial and narrative reports, and participant data (satisfaction, outcomes, demographics). Throughout the duration of the grant, WRI will also be expected to explore sustainability measures to ensure the continuation of the project beyond DDPC grant funding.

Key Activities:

- Create a comprehensive Quick Guides series on major areas of daily living
- Distribute Quick Guides
- Administer training around the Quick Guides curriculum

Travel Training

Grantee(s):	Rural Health Network of South-Central New York
Grant Amount:	\$300,000 (\$150,000 a year for two years)
Length of Grant:	2 Years
State Plan Goal/Obj:	Goal 1, Objective 2
Staff and Committee:	Kay/Kim IFC
Contract Number:	C00015GG
Contract Dates:	7/01/2020 – 9/30/22

Summary:

Getthere, the Mobility Management Program of Rural Health Network of SCNY, Inc. (RHN), is seeking funding to develop a curriculum that will provide a comprehensive travel training program designed to meet the unique needs of individuals with intellectual and developmental disabilities (IDD). This will be an expansion of the already successful Getthere Travel Training program and trip planner. The curriculum will provide individuals with the necessary transportation skills to be more independent and more fully participate in community life. Getthere will leverage its existing partnerships with regional mobility managers, Arcs, independent living centers, and national mobility management organizations to develop, implement, and evaluate the travel training curriculum.

The training curriculum will include individual assessment, geographic inventory and matching available resources. The assessment will be the precursor to developing an individualized transportation strategy (ITS) that will complement an individual's currently approved individual service plan (ISP). These two plans will complement and support each other to maximize the effectiveness of the travel training and allow for greater independence for an individual.

Key Activities:

- Wide geographic applicability to account for both rural and urban areas, including the variability of transportation available across the region.
- Consideration of cultural and linguistic diversity.
- Emphasis on developing transportation abilities across modes; recognition of family and caregivers as valuable resources in supporting the individual; use of innovative transportation technology including trip planner and a smartphone app.
- Consultation with issue experts and recognized best practices.
- Both classroom instruction and field-based instruction to assess skill mastery.

Sexuality Training

Grantee(s):	Elevatus Training, LLC
Grant Amount:	\$150,000 per year; Total: \$300,000
Length of Grant:	2 years
State Plan Goal/Obj:	Goal 1, Objective 2
Staff and Committee:	Kimberly Berg, Individuals and Families
Contract Number:	C00014
Contract Dates:	October 1, 2020, to September 30, 2022

Grant Summary:

Elevatus Training will provide thirteen (13) trainings throughout NYS. There are three (3) different trainings available.

- **5 teams of self-advocates and professionals Trainings:** 75 teams, 150 participants. Trained to lead sexuality education classes for people with I/DD in their local areas. Katherine McLaughlin is the lead trainer. A self-advocate or professional team from Michigan will conduct virtual trainings on how to implement sexuality education classes. All participants will receive a copy of “Sexuality Education for People with Developmental Disabilities” Curriculum and other materials.
- **4 Parent Trainer Trainings:** 120 parent trainers. Trained to lead parent workshops for other parents of young and grown children with I/DD in their local areas. Katherine McLaughlin is the lead trainer and will co-train with a parent with a child with I/DD. Each parent trainer will receive a copy of “Parent Workshop Curriculum” and other materials to lead workshops.
- **4 Staff Trainer Trainings:** 120 Staff trainers. Trained to lead staff trainings in their local areas. Katherine McLaughlin is the lead trainer and will co-train with a staff person from a NYS DD Agency. All staff trainers will receive a copy of “Staff Training Curriculum Facilitator’s Guide” and other materials to lead trainings.
- **Follow-Up Support:** All participants will have an opportunity to receive follow up support through quarterly webinars.
- **Certificates:** All participants will have the opportunity to take an assessment to demonstrate the learning objectives were met. If the person passes the assessment, they will receive a certificate of completion. If they do not pass, they will receive a certificate of attendance.

Key Activities:

- Conduct and implement trainings
- Provide ongoing follow up support to training participants

- Establish a cohort of sexuality trainers in all OPWDD regions² in NYS

Social Opportunities

Grantee(s):	The Kelberman Center
Grant Amount:	\$250,000 per year: Total: \$750,000
Length of Grant:	3 years
State Plan Goal/Obj:	Goal 1, Objective 2
Staff and Committee:	Kimberly Berg, Individuals and Families
Contract Number:	C00006GG
Contract Dates:	July 1, 2019, to June 30, 2022

Grant Summary:

Through this three-year grant, The Kelberman Center (Kelberman) will develop, pilot, and evaluate a mini-grant program model which supports community based social opportunities for people with I/DD and other disabilities. This program will be designated for individuals with I/DD living in rural and urban communities with high rates of poverty and disparate access to social opportunities and other community resources. Kelberman will take a “Learn and Practice” approach. The “Learn” portion will help prepare individuals with I/DD and their family members to participate in the program through customized workshops. The “Practice” portion consists of project participants *applying* the “Learn” portion and implementing the remaining project requirements.

Key Activities:

- Establish a Project Advisory Board
- Conduct a mini-grant process in Otsego, Oneida, and Onondaga counties seasonally, twice (2) per year – one (1) during the school year, the other during summer vacation
- Offer workshops involving “Learning” and “Practicing” social opportunities
- Provide technical assistance to mini-grantees at all project stages
- Compile a Final Report detailing project findings and recommendations

² See Attachment A for OPWDD regions.

SANYS TechKowledgeMe

Grantee(s):	The Self-Advocacy Association of New York State, Inc.
Grant Amount:	Total: \$43,804
Length of Grant:	2 years
State Plan Goal/Obj:	Goal 1, Objective 2
Staff and Committee:	Jackie Hayes, CSCC
Contract Number:	T00016GG
Contract Dates:	April 1, 2021, to April 1, 2023

Grant Summary and Key Activities:

Since the pandemic hit, only 30% of preexisting self-advocacy groups in New York State are currently meeting. The digital divide that existed before COVID 19, combined with the necessity to stay home, has created a need to learn how to use online formats to meet, combat isolation, share information, and advocate for oneself. Therefore, as part of this grant, SANYS will create and disseminate short instructional videos with accompanying handouts that can be watched individually or in sequence teaching people with I/DD how to participate in video-conferenced meetings. The videos will feature a person with IDD using a device, graphics and screen shots, to illustrate, step by step instructions. SANYS will also create handouts that are simple for individuals and families to use can be sent or given to people to learn more independently. As a sustainability plan, the materials will be hosted on the SANYS website and the National Self Advocacy Resource and Technical Assistance Center (SARTAC).

Smiles United

Grantee(s):	Touro College
Grant Amount:	Total: \$50,000
Length of Grant:	3 years
State Plan Goal/Obj:	Goal 1, Objective 2
Staff and Committee:	Jackie Hayes, CSCC
Contract Number:	T00023GG
Contract Dates:	April 1, 2020 – April 1, 2023

Grant Summary and Key Activities:

Touro College of Dental Medicine, along with their faculty and students are implementing a phased project to help diminish access to dental care obstacles by connecting virtually with group homes. In phase one, students and faculty will connect with group homes and agencies in order to schedule virtual small-group sessions with the homes, their patients, and their caregivers. The goal of these sessions will be to identify specific dental health challenges faced within homecare treatments both on an individual basis as well as any generalized oral health care challenges caregivers are experiencing. In phase two, oral health instruction materials and dental hygiene supplies will be provided to the group homes based on the data collected in phase one of their individualized needs. The oral health instruction will include pre-filmed video vignettes in an online forum, which will provide hands-on instruction of techniques of providing effective oral hygiene with caregivers and their patients. These videos will provide 1) multiple demonstrations of different types of toothbrushes/devices that can be used, 2) holding techniques based on physical disabilities and the challenges they may pose to oral hygiene, as well as 3) behavior modification and management training for patients and their caregivers for delivery of effective oral hygiene care.

Enabling Technology to Promote Independent Housing

Grantee(s):	Westchester Institute for Human Development (WIHD)
Grant Amount:	150,000 per year; Total: 450,000
Length of Grant:	3 years
State Plan Goal/Obj:	Goal 1, Objective 2
Staff and Committee:	Jackie Hayes, Community and Systems Change
Contract Number:	C00016GG
Contract Dates:	April 1, 2021, to March 3, 2024

Grant Summary:

In this 3-year project, Westchester Institute for Human Development (WIHD) will administer a housing in technology pilot project to ensure the availability of enabling technology and assistive technology for people with IDD who are living in the setting of their choice. The grant will provide funding for the purchasing of enabling technology, education on existing technology and use of specific applications, development of the assessment process and evaluation of the overall initiative. WIHD will also create a web-based resource library showcasing the different technologies and their housing applications for more widespread access at the conclusion of this project.

WIHD will work in collaboration with a minimum of three TRAIID Centers in New York State to ensure the availability of enabling technology for individuals with IDD who are living (or wish to live) in settings of their choice. The TRAIID Centers will acquire, use and support enabling technology for 9-12 individuals annually statewide who have expressed a desire to live in a non-certified setting. Using a clinician-led assessment, the individual's needs will be considered with a support plan including enabling technology. WIHD will be required to document the use of the enabling technology in areas including (but not limited to), improving quality of life, community inclusion and cost effectiveness over the life of the project.

Key Activities:

- Collaborate with TRAIID sites to identify pilot participants.
- Work with TRAIID sites to acquire enabling technology that will assist individuals with IDD to live in more independent housing.
- Provide technical assistance to each TRAIID site to ensure successful selection, implementation and ongoing support of the individuals enrolled in the program.
- Develop an online resource library pertaining to enabling and assistive technology.

- Evaluate the pilot program and share findings with key stakeholders.



Goal 2: Families and Caregivers of people with I/DD

The NYS DDPC will increase advocacy opportunities and strengthen capacity of family members and caregivers from diverse communities to practice self-care and provide support to people with IDD to live independently and thrive in the community.

Objectives:

2.1 Family Advocacy and Capacity Building

By 2026, the NYS DDPC will support and expand opportunities to empower culturally diverse families and caregivers through increasing training in advocacy and leadership efforts, and engagement in activities that help support family well-being and inclusion.

2.2 Family Access to Information, Services, and Supports

By 2026, the NYS DDPC will increase the number of training, education, and outreach opportunities for family members and caregivers that improve access to services, supports, and community resources.

Advocacy Capacity in the Chinese-American Community

Grantee(s):	Chinese-American Planning Council
Grant Amount:	\$75,000 per year; Total: \$150,000
Length of Grant:	2 years
State Plan Goal/Obj:	Goal 2, Objective 1
Staff and Committee:	Jackie Hayes, Communities and Systems Change
Contract Number:	C00011GG
Contract Dates:	October 1, 2020, to September 30, 2022

Grant Summary:

As part of this two-year initiative, the Chinese-American Planning Council (CPC) will convene a Core Advocacy Group to develop activities to increase the capacity of the Chinese-American and Chinese immigrant community, including family members, caregivers, and people with I/DD, to become advocacy leaders and engage in civic activities. Specifically, CPC will:

- Convene a Core Advocacy Group to identify the needs and barriers to advocacy among Chinese-American family members of people with I/DD.
- Develop a culturally and linguistically competent advocacy program to address the identified needs and barriers to advocacy.
- Implement the advocacy program, including advocacy trainings, monthly workshops, and advocacy campaigns.
- Create a list of recommendations that will help other organizations deliver accessible advocacy programs to Chinese-American families.
- Create 1-2 informational materials for technical support of other organizations who want to deliver advocacy trainings to Chinese-American individuals with I/DD and their families.
- Evaluate the project through short-term and long-term assessments.

Key Activity:

- Develop and run a culturally and linguistically competent advocacy program for Chinese-American families of people with I/DD.

Advocacy Capacity in the Spanish-Speaking Community

Grantee(s):	Ibero-American Action League
Grant Amount:	\$75,000 per year; Total: \$150,000
Length of Grant:	2 years
State Plan Goal/Obj:	Goal 2, Objective 1
Staff and Committee:	Jackie Hayes, Communities and Systems Change
Contract Number:	C00009GG
Contract Dates:	October 1, 2020, to September 30, 2022

Grant Summary:

As part of this two-year initiative, Ibero-American Action League, Inc. (Ibero) will develop advocacy activities and trainings to increase the capacity of the Spanish-speaking community (family, caregivers, and people with I/DD) to become leaders and engage in civic activities. Specifically, Ibero will:

- Create three (3) workshops to train Latino(a) individuals with I/DD and their parents/caregivers on how to become self-advocates and advocates.
- Develop quarterly Community Resources Information Meetings about community, state and federal resources, and opportunities for people with IDD and their parents/caregivers.
- Connect with community, state, and federal organizations to establish an Intellectual and Developmental Disabilities Latinx Network.
- Create a list of recommendations that will help other organizations deliver more accessible advocacy programs to Spanish-speaking individuals with I/DD and their parents/caregivers.
- Evaluate the project through short-term and long-term assessments.

As a component of this evaluation, Ibero will submit quarterly reports to the DDPC, including financial and narrative reports, and participant data (satisfaction, outcomes, demographics). Throughout the duration of the grant, Ibero will also be expected to explore sustainability measures to ensure the continuation of the project beyond DDPC grant funding.

Key Activity:

1. Develop and run a culturally and linguistically competent advocacy program for Spanish-speaking people with I/DD and their families

Advocacy Capacity in the Spanish-Speaking Community

Grantee(s):	Sinergia
Grant Amount:	\$75,000 per year; Total: \$150,000
Length of Grant:	2 years
State Plan Goal/Obj:	Goal 2, Objective 1
Staff and Committee:	Jackie Hayes, Communities and Systems Change
Contract Number:	C00010GG
Contract Dates:	October 1, 2020, to September 30, 2022

Grant Summary:

As part of this two-year initiative, Sinergia will develop advocacy activities and trainings to increase the capacity of the Spanish-speaking community (family, caregivers, and people with I/DD) to become advocacy leaders and engage in civic activities. Specifically, Sinergia will:

- Adapt the APPLE Academy curriculum to be culturally and linguistically competent for Spanish-speaking family members and caregivers of people with I/DD.
- Implement the advocacy program through the Metropolitan Parent Center (MPC) and graduate a minimum of 21 individuals over the course of the two-year grant.
- Create a list of recommendations that will help other organizations and agencies deliver more accessible advocacy programs to family members of Spanish-speaking individuals with I/DD.
- Create 1-2 informational materials for technical support of other organizations who want to deliver advocacy trainings to Spanish-speaking individuals with I/DD and their families.
- Evaluate the project through short-term and long-term assessments.

As a component of this evaluation, Sinergia will submit quarterly reports to the DDPC; including financial and narrative reports, and participant data (satisfaction, outcomes, demographics). Throughout the duration of the grant, Sinergia will also be expected to explore sustainability measures to ensure the continuation of the project beyond DDPC grant funding

Key Activity:

1. Develop and run a culturally and linguistically competent advocacy program for Spanish-speaking people with I/DD and their families

COVID Resource- Korean American

Grantee(s):	Community Inclusion and Development Alliance (CIDA)
Grant Amount:	Total: \$37,500
Length of Grant:	2 years
State Plan Goal/Obj:	Goal 2, Objective 1
Staff and Committee:	Jackie Hayes, Community and Systems Change
Contract Number:	T0005GG
Contract Dates:	April 1, 2022, to April 1, 2023

Grant Summary and Key Activities:

There is a rising number of mental health needs among the caregivers of persons with intellectual and developmental disabilities (I/DD) exacerbated by COVID-19. Many caregivers do not have access to behavioral health support and clinical treatment during the pandemic for both themselves and their children with I/DD. It is also difficult to find clinical facilities who are specialized in the needs of persons with I/DD and their caregivers. Therefore, CIDA will collaborate with a local mental health clinic to provide regularly scheduled caregiver group therapy sessions via telehealth. This will help Korean families access mental health supports with language assistance and become ready for the post-pandemic years. CIDA will facilitate group therapy sessions with families and provide general mental health information and resources.

Transitions

Grantee(s):	Abilities First
Grant Amount:	\$50,000 per year, total: \$100,000
Length of Grant:	2 years
State Plan Goal/Obj:	Goal 2, objective 2
Staff and Committee:	Kay/Kim IFC
Contract Number:	C00022GG
Contract Dates:	7/1/22-6/30/24

Grant Summary:

In 2021, Abilities First and like-minded Hudson Valley organization, In Flight, partnered to become the first affiliates of the Abilities First Partnership of the Hudson Valley, solidifying their common mission to support individuals with IDD and their families, increasing their capacity to serve, and furthering a focus on advocacy from birth through end-of-life. Abilities First has evolved by developing solutions germane to the Project's key inquiry, "What comes next," making the organization uniquely qualified to propose and lead Project Lifemap, an engaging, interactive, digital navigational support initiative for families.

Key Activities:

1. Develop a curated, online platform and mobile app where individuals and families can get information in both written and video form, find relevant resources, share others' first-hand experiences, participate in online discussion, and get news of advocacy measures and events from across NYS

In the Driver's Seat: Expanding Self-Direction Resources

Grantee(s):	In the Driver's Seat
Grant Amount:	\$50,000 per year, Total: \$50,000
Length of Grant:	1 year
State Plan Goal/Obj:	Goal 2, objective 2
Staff and Committee:	Jackie Hayes, Communities and Systems Change
Contract Number:	T00026GG
Contract Dates:	7/1/22-6/30/23

Grant Summary:

With one year's funding from the DDPC, In the Driver's Seat will advance Self-Direction in New York. In the Driver's Seat was developed to assist people in navigating the Self-Directed service system in an easy to use, multi-faceted approach. The current tools and resources that are available on their website were developed based on input from self-advocates, families, and professionals. The project was launched in 2014 in Western NY and over the last few years has extended into the Finger Lakes Region and the Southern Tier. This grant would allow the grantee to expand statewide into the following Regions: Central, Hudson Valley, New York City, and Long Island. Additionally, it would allow the grantee to develop additional resources, like videos and podcasts featuring families and self-advocates who share their journey with self-direction. The videos will cover topics like Self-Direction 101, Hiring and Retaining Staff, Housing, and the Roles of Support Broker and Fiscal Intermediary (FI). The grantee also plans to translate materials into Spanish to make them accessible to a wider audience in NYS.

Key Activities:

- Collaborate and host focus groups that include families, self-advocates and providers to increase the use of the website for self-advocates, families and providers in the Capital and Hudson Valley regions; we will also complete the website's expansion in Central NY
- Collaborate with regional organizations, self-advocates, and family members to host 2 – 3 statewide Self-Direction conferences, specifically geared towards those interested in utilizing Self-Direction as well as those currently using Self-Directed services

- Support or develop regional and statewide advocacy networks to increase policymakers' awareness and knowledge of Self-Direction

Project ASHO Virtual

Grantee(s):	Autism Society Habilitation Organization (ASHO)
Grant Amount:	\$50,000
Length of Grant:	1 year
State Plan Goal/Obj:	Goal 2, Objective 2
Staff and Committee:	Jackie Hayes, Community and Systems Change
Contract Number:	T00025GG
Contract Dates:	April 1, 2022, to March 1, 2023

Grant Summary and Key Activities:

ASHO will provide COVID-19 Vaccine webinars to Bangladeshi individuals with intellectual and developmental disabilities (I/DD) and their family members, as well as offer a Digital Literacy Programs. The Digital Literacy Program will ensure the parents and the Bangladeshi community members are well-versed in using technologies, such as web browsing, registration for events, etc. so they can participate and easily access resource materials disseminated online. ASHO will also extend the Digital Literacy Program to people with I/DD by reaching out to coordinators and professionals for collaboration. ASHO wants to bring support, resources, and assistance to the Bangladeshi I/DD population in New York State.

VaxFacts DDNY

Grantee(s):	Albert Einstein College of Medicine
Grant Amount:	\$180,000
Length of Grant:	1 year
State Plan Goal/Obj:	Goal 2, Objective 2
Staff and Committee:	Jackie Hayes, Community and Systems Change
Contract Number:	T00020GG
Contract Dates:	April 1, 2021, to March 31, 2022

Grant Summary:

As part of this 1-year initiative, Albert Einstein College of Medicine/Rose F. Kennedy UCEDD will increase access to and understanding of information about COVID-19 vaccines among persons with intellectual and developmental disabilities (IDD) and their families, to assist them in making informed decisions, with a particular focus on un and under-served communities across New York State.

Key Activities:

- Conduct an Environmental Scan by tracking and collecting messaging materials developed about the COVID-19 vaccine.
- Create, disseminate, and analyze a Vaccine Perceptions Survey.
- Coordinate a Kick-Off Webinar to elicit concerns about the COVID-19 vaccine from key stakeholders.
- Engage project partners via outreach and Kick-Off Webinars and Community Leaders and Direct Care Champions to produce original content.
- Produce public service announcements and social media content featuring Community Leaders, Direct Care champions, and Trusted Scientific Sources.
- Implement Campaign via social and print media, webinars, and through community partners.
- Monitor emerging concerns, misinformation, new information and science, and adapt campaign materials as needed throughout the life of the grant.



Goal 3: Systems Access and Change

The NYS DDPC will help to improve services, supports, and systems within the state by piloting programs and supporting collaborations that promote person-centeredness, inclusion, disability awareness, and outreach to all communities.

Objectives:

3.1 Developmental Disability (DD) Systems

By 2026, the NYS DDPC will work to decrease barriers that individuals and families face when trying to use DD systems, services, and supports, by making information more accessible and available, supporting interagency coordination, and piloting projects that improve DD systems for individuals and families.

3.2 Non-DD Systems

By 2026, the NYS DDPC will increase the capacity for non-disability systems and organizations to support people with IDD and families of all backgrounds, by offering skill-building opportunities and technical assistance to make programs more accessible.

3.3 Targeted Disparity: Low-income Individuals and Families

By 2026, the NYS DDPC will increase access to information, services, and supports for low-income (at or below poverty line) families and people with IDD, by creating opportunities for community-based initiatives that reduce barriers to access and use of DD and community supports.

3.4 DD Collaboration: Transitions

During 2022-2026, the NY DD Council will collaborate with the NY DD Network to help people, during points of transition, to plan for future needs and access to services, by increasing availability of information, building community collaborations, and educating people with IDD and families on their options.

Statewide and Regional Housing Collaboratives

Grantee(s):	New York Alliance for Inclusion and Innovation
Grant Amount:	\$250,000 per year; Total: \$1,250,000
Length of Grant:	5 Years
State Plan Goal/Obj:	Goal 3, Objective 1
Staff and Committee:	Jacqueline Hayes, Community and Systems Change
Contract Number:	C00001GG
Contract Dates:	January 1, 2019, to December 31, 2023

Grant Summary:

Throughout this three-year project, New York Alliance for Inclusion and Innovation (NY Alliance) will assist in the development of non-certified housing³ options available to individuals with I/DD. In doing so, the NY Alliance will establish regional housing collaboratives⁴ (RHCs), communities of practice and educational programs for stakeholders, to help support people with I/DD to live independently. The primary goals of the RHCs will be to develop innovative, non-certified housing options across all five (5) Office for People with Developmental Disabilities (OPWDD) regions⁵ of NYS, provide education and trainings to stakeholders, and establish a statewide clearinghouse for informational tools related to non-certified housing options and resources.

Key Activities:

- Develop and pilot RHCs in five (5) regions of the State with the intent of creating and developing non-certified housing opportunities for at least 45 people with I/DD
- Create a statewide clearinghouse, educational resources, and trainings that support the needs of the RHCs, individuals with I/DD, family members, and other stakeholders
- Create and implement a process for evaluating, disseminating and sustaining the project once DDPC funds end

³ Non-certified housing options may include rental properties, home ownership, government-sponsored options not funded by OPWDD and other more-innovative opportunities.

⁴ Regional housing collaboratives will be groups of occupationally-diverse, housing-related professionals interested in assisting individuals with I/DD in their quest for housing and will come together, with Housing Navigators and other I/DD stakeholders, to work with individuals to facilitate individualized housing plans to address their specific needs and desires.

⁵ See Attachment A for OPWDD regions.

Statewide LGBTQ+ Trainings for the DD Field

Grantee(s):	National Alliance for Direct Support Professionals (NADSP)
Grant Amount:	\$150,000 per year; Total: \$450,000
Length of Grant:	3 years
State Plan Goal/Obj:	Goal 3, Objective 1
Staff and Committee:	Jackie Hayes, Community and Systems Change
Contract Number:	C00018GG
Contract Dates:	July 1, 2021, to June 30, 2024

Grant Summary:

As part of this 3-year initiative, NADSP will develop an LGBTQ training for IDD support staff (i.e. care managers), conduct statewide outreach and hold regional trainings related to supporting LGBTQ individuals with IDD. NADSP will coordinate trainings and implement educational opportunities that focus on increasing staff capacity to work with individuals with IDD who identify as LGBTQ. Planned events will include informational and/or educational sessions, forums, organization presentations, and opportunities for interactive engagement from individuals with IDD and direct support staff.

Key Activities:

- Develop a staff training(s) and supplemental resource materials for supporting LGBTQ individuals with IDD.
- Collaborate with organizations that serve LGBTQ individuals with IDD and identify local self-advocates/organizations to facilitate trainings.
- Conduct trainings across the state in urban, suburban & rural communities to expand the capacity of staff to work with LGBTQ individuals with IDD, including people from racially, ethnically and geographically diverse communities.
- Train a minimum of 150 staff and other professionals in the IDD field.
- Create training materials that can be used to conduct LGBTQ staff trainings beyond the life of the grant.
- Compile a final Sustainability Plan for the DDPC, which includes identification of specific strategies to sustain the training beyond the life of the grant.

OPWDD Cultural Competency

Grantee(s):	The Office for People with Developmental Disabilities
Grant Amount:	\$200,000 per year; Total: \$400,000
Length of Grant:	2 years
State Plan Goal/Obj:	Goal 3, Objective 1
Staff and Committee:	Jackie Hayes, Communities and Systems Change
Contract Number:	C124343
Contract Dates:	January 1, 2021, to March 31, 2023

Grant Summary:

As part of this initiative, the Office for People with Developmental Disabilities (OPWDD) will engage community-based organizations and/or multicultural agencies to enhance the cultural and linguistic competency of informational materials about the Front Door while increasing Front Door access and addressing cultural and linguistic barriers.

Specifically, OPWDD will:

- Subcontract with community-based organizations who serve individuals with I/DD who are either Spanish-speaking or from the Chinese-American community.
- Review current OPWDD materials around the Front Door for cultural and linguistic competence.
- Modify existing materials and develop new culturally and linguistically competent resources for Spanish-Speakers and Chinese-Americans to access the Front Door.
- Create a dissemination plan to ensure the new and modified materials reach the intended populations.
- Evaluate the project through short-term and long-term assessments.

As a component of this evaluation, OPWDD will submit quarterly reports to the DDPC; including financial and narrative reports, and participant data (satisfaction, outcomes, demographics). Throughout the duration of the grant, OPWDD will explore sustainability measures to ensure the continuation of the project beyond DDPC grant funding.

Key Activities:

- Develop culturally and linguistically competent Front Door materials for Spanish and Chinese speakers
- Increase access to information about OPWDD services to Spanish and Chinese speakers through a targeted campaign
- Evaluate the impact of the initiative to inform future work in improving Cultural and Linguistic competency at OPWDD

Ramirez June Initiative

Grantee(s):	New York State Office for New Americans
Grant Amount:	\$150,000 per year; Total: \$750,000
Length of Grant:	5 years
State Plan Goal/Obj:	Goal 3, Objective 1
Staff and Committee:	Jacqueline Hayes, Community and Systems Change
Contract Number:	C025272
Contract Dates:	July 1, 2019, to June 30, 2024

Grant Summary:

Through this three-year grant, New York State Office for New Americans (ONA) will increase their organizational capacity and staff capabilities to serve New Americans with I/DD and their families. In order to accomplish this, ONA will develop and distribute various resources, such as guides, trainings, and workshops, to inform New Americans with I/DD about New York's disability service and support system. ONA's training and information sharing will also include working with direct service providers to build their staff capabilities. The DDPC anticipates ONA's efforts will create better connections between individuals with I/DD, their families, and the services and supports they all need to interact with their new community.

Key Activities:

1. Increase ONA's capacity to serve New Americans with I/DD and their families
2. Develop and distribute a Resource Guide on how New Americans can access I/DD services and supports
3. Train and build relationships with disability service providers to increase their capabilities to serve New Americans with I/DD and their families
4. Provide technical assistance to all project participants and to disability service and support providers as needed
5. Deliver a final report that details project findings and recommendations

Restraint and Seclusion Landscape Analysis

Grantee(s):	The Center for Discovery, Inc.
Grant Amount:	\$150,000 in year one, \$250,000 in Year 2; Total: \$400,000
Length of Grant:	2 years
State Plan Goal/Obj:	Goal 3, Objective 1
Staff and Committee:	Kimberly Berg, Individuals and Families
Contract Number:	C00008
Contract Dates:	April 1, 2020, to March 31, 2022

Grant Summary:

With this two-year DDPC grant, The Center for Discovery, Inc. plans to drive change in key systems across the State, including but not limited to: OPWDD, OMH, SED, and OCFS. This will be achieved through the development of a set of best practices and guiding principles for providers, as well as robust training and other technical assistance. This process will begin with a landscape analysis to better understand all sides of the restraint and seclusion equation, especially in the complex populations. The analysis will also encompass an inventory and evaluation of alternative practices and models and if warranted, will include opportunities to bring these practices to the various key systems across NYS. In addition, the project will consider the issue of trauma in the scope of the current climate and how it fits into training and education on all levels.

Key Activities:

1. Perform a landscape analysis and stakeholder engagement to determine the state of the field
 2. Create the Technical Assistance Resource Center and Network
 3. Evaluate the impact and reach of the Resource Center and Sustainability Plan
- Create a set of guiding principles for the NYS service delivery system on reducing the use of restrictive interventions

Supported Decision-Making, Process and Impact Evaluation

Grantee(s):	The Burton Blatt Institute at Syracuse University
Grant Amount:	\$100,000 per year; Total: \$300,000
Length of Grant:	3 years
State Plan Goal/Obj:	Goal 3, Objective 1
Staff and Committee:	Kimberly Berg, Individuals and Families
Contract Number:	C00004GG
Contract Dates:	April 1, 2019, to December 31, 2022

Grant Summary:

In 2016, the DDPC awarded a five-year grant to a Hunter College-led project to develop and pilot a supported decision-making (SDM) model in New York City, Westchester and four (4) other geographically diverse sites in NYS called SDMNY. To fully evaluate SDMNY, the DDPC awarded this three-year grant to Burton Blatt Institute (BBI) to assess the process, program implementation and long-term impact of SDMNY. BBI's independent evaluation is a two-pronged approach – one that assesses the *process* of SDMNY, and another that assesses individual *impact* on those who have moved through the program. Key objectives of the evaluations include:

Key Activities:

- Provide technical assistance to Hunter College and SDMNY team
- Evaluate the structure, design, and impact (individual and systems) of the SDMNY model in NYS
- Create and disseminate educational materials, project findings and recommendations, including position papers and reports, via presentations at conferences, webinars, and websites
- Develop, disseminate, and implement recommendations for ways SDM can be sustained and funded through changes in law, policy, and practice

Alternative Dispute Resolution (Mediation)

Grantee(s):	New York Unified Court System, Office of Alternative Dispute Resolution
Grant Amount:	\$150,000 per year; Total: \$450,000
Length of Grant:	3 years
State Plan Goal/Obj:	Goal 3, Objective 2
Staff and Committee:	Kimberly Berg, Individuals and Families
Contract Number:	C024341
Contract Dates:	January 1, 2020, to December 31, 2022

Grant Summary:

With this three-year DDPC grant, the New York Unified Court System's Office of Alternative Dispute Resolution will collaborate with a minimum of four (4) Community Dispute Resolution Centers (CDRCs) to increase their capacity to support individuals with I/DD during decision-making processes, particularly in disputes with others. The CDRCs are overseen by the court system and provide valuable mediation and conflict coaching tools to community members in their local areas.

The New York Unified Court System will first conduct a formal needs assessment of all CDRCs to determine their current level of disability awareness and their ability to effectively support individuals with I/DD in mediation. Then, the grantee will create and host five (5) standard Disability Awareness Training for CDRC mediators, conflict coaches, and staff. The New York Unified Court System will create and host an additional 10-15 volunteer mediator trainings to build CDRC capacity to better serve individuals with I/DD, based on results from the needs assessment. Lastly, the New York Unified Court System will provide ongoing technical assistance, guidance, oversight, and evaluation to the learning community of the four (4) CDRC pilot sites.

Key Activities:

- Assess the CDRCs' disability awareness and ability to support individuals with I/DD
- Develop and host 15-20 Disability Awareness Trainings for CDRC personnel and mediator volunteers
- Evaluate the efficacy of the Disability Awareness training, and targeted supplements

Disability Awareness Training

Grantee(s):	New York State Office for the Aging
Grant Amount:	\$150,000 per year; Total: \$300,000
Length of Grant:	2 years
State Plan Goal/Obj:	Goal 3, Objective 2
Staff and Committee:	Kimberly Berg, Individuals and Families
Contract Number:	C024342
Contract Dates:	January 1, 2020, to December 31, 2021

Grant Summary:

In this two-year grant project, New York State Office for the Aging (NYSOFA) will develop and implement a Disability Awareness Training curriculum and a Train-the-Trainer model for the Area Agency on Aging (AAA) network in NYS. NYSOFA currently oversees AAAs and communicates with the entire network regarding emerging needs, directives, and other programmatic and administrative technical support.

The intent of this project is to help prepare NYSOFA for the ever-increasing aging population who have I/DD. NYSOFA will work with a small number of select AAAs to pilot the curriculum and determine how to best implement the project on a larger scale. NYSOFA will also facilitate the hiring of a AAA coordinator who will handle the complex cases. More specifically, the AAA Coordinator will assist clients in obtaining appropriate services and bridge the gap between the aging, disability, and other service systems. NYSOFA will also develop and implement a Train-the-Trainer model to expand the capacity of services provided beyond the grant. The select AAA organizations will collect information for evaluation purposes and NYSOFA will provide technical assistance as needed. NYSOFA will promote any materials developed through toolkits, webinars, information on NYSOFA's website, etc. to continue the education and availability of resources beyond the grant.

Key Activities:

- Develop and implement a Disability Awareness Training curriculum a Train-the-Trainer model for the NYS AAA network
- Build AAA and broader systems capacity to support the needs of aging people with I/DD and/or the needs of family caregivers
- Track the reach of the training and its efficacy, and explore modes for sustainability and expansion of the training and material

Purposeful Connections: Building Cross Collaboration Between DV & IDD Providers

Grantee(s):	NYS Office for the Prevention of Domestic Violence (NYS OPDV)
Grant Amount:	\$200,000 per year; Total: \$600,000
Length of Grant:	3 years
State Plan Goal/Obj:	Goal 3, Objective 2
Staff and Committee:	Kimberly Berg and Kay Broughton, IFC
Contract Number:	C024345
Contract Dates:	January 2022 – December 2025

Grant Summary:

To increase the capacity of IDD/DD providers working with survivors/victims of domestic violence while also increasing capacity for Domestic Violence (DV) providers working with IDD providers. NYS OPDV will work with an independent consultant that specializes in working with the IDD population to develop a comprehensive training on identifying and working with IDD individuals experiencing domestic violence.

Key Activities:

- Design and develop training curriculum.
- Develop and conduct outreach/materials to maximize participation of providers in trainings and begin trainings.
- Design and implement project evaluation.

Community of Practice: Reentry for Youth with Developmental Disabilities

Grantee(s):	Cornell University, Yang Tan Institute
Grant Amount:	\$300,000 per year; Total: \$1,500,000
Length of Grant:	5 years
State Plan Goal/Obj:	Goal 3, Objective 2
Staff and Committee:	Kimberly Berg, Individuals and Families
Contract Number:	C00005GG
Contract Dates:	April 1, 2019, to March 31, 2024

Grant Summary:

Through this five-year grant, Cornell University will develop, implement, and evaluate a New York Statewide Community of Practice (CoP) on Reentry for Youth with Developmental Disabilities. For this grant, reentry is defined as a process that helps justice-involved youth (ages 14-24) transition out of detention facilities and back into community settings in a safe and productive manner. Members of the CoP will participate in events ranging from a “prepare to launch” event to ongoing technical assistance, all produced by Cornell University. Building upon the CoP, Cornell University will develop and oversee up to four (4) county-level grant projects tasked primarily with establishing reentry support programs for justice-involved youth with I/DD, and other disabilities. The expectation is that reentry programs will help reduce a youth’s future involvement with the justice system and encourage systematic partnerships that support the successful re-integration of youth into the community. The DDPC therefore anticipates that youth with I/DD and other disabilities will be given more opportunities to gain education and employment-related skills as a result of this project.

Key Activities:

- Conduct a landscape research analysis
- Create a Project Advisory Board
- Establish a Statewide Community of Practice on Reentry for Youth with Developmental Disabilities and a Technical Assistance Support Center
- Conduct a competitive application process leading to the identification of the four (4) counties as Community of Practice grantees
- Compile a Comprehensive Final Report and a toolkit highlighting practical strategies for establishing successful reentry programming supports

Do you have any questions?



If you have questions or would like more information about the New York State Developmental Disabilities Planning Council, please call us, 9:00am to 5:00pm, Monday through Friday or email us at any time.

You may also find more information by visiting our website at: www.ddpc.ny.gov.

Phone: (518) 486-7505

Email: information@ddpc.ny.gov

Website: www.ddpc.ny.gov

Hours of Operation: 9:00am to 5:00pm, Monday - Friday

Facebook: <https://www.facebook.com/nysddpc/>

Twitter: <https://twitter.com/NYSDDPC>

Attachment A

Regions and Demographic Data for New York State



Approximately
11%
of New Yorkers have a
disability



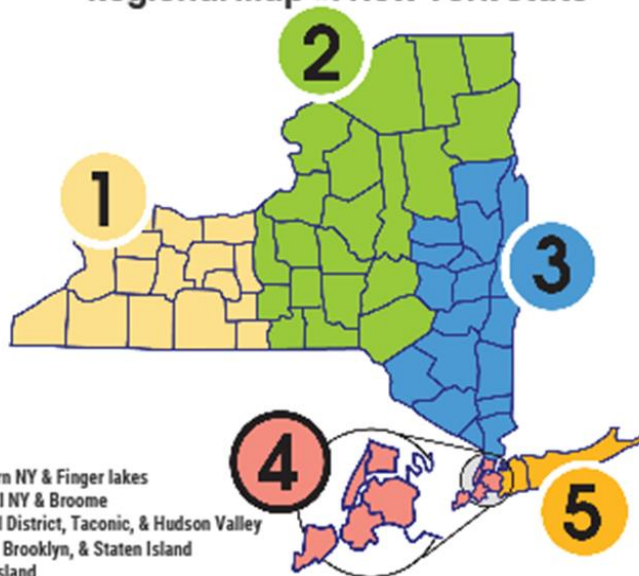
12%
of the NYS population
lives in Rural Areas



**Top Six Languages Spoken
by LEP Populations in NYS**

Spanish
Chinese
Russian
Haitian Creole
Bengali
Korean

Regional Map of New York State



1. Western NY & Finger lakes
2. Central NY & Broome
3. Capital District, Taconic, & Hudson Valley
4. Metro, Brooklyn, & Staten Island
5. Long Island

NYS Population by Race/Ethnicity and Gender

Race/Ethnicity	% of Population
White	66%
Black or African American	17%
American Indian/Alaska Native	1%
Hispanic/Latino	19%
Asian	9%
Native Hawaiian/Pacific Islander	.2%
Two or more Races	3%

NYS Population by Gender



Female: **58%**
Male: **42%**

Source: U.S. Census Bureau; American Community Survey 2013-2017.

Attachment B

Common Terms Used in DDPC Grants

Community of Practice refers to a group of professionals who share a field or concern, and through ongoing interaction they learn to improve their practice with shared resources, experiences, tools, and stories. The Community of Practice model is ideal for this work because it leverages existing resources, encourages interagency collaboration, capitalizes on the current momentum focused on improving outcomes for justice-involved youth, and creates a community to share best practices in providing reentry supports and services for youth with I/DD.

Developmental Disabilities means a severe, chronic disability of an individual that: (a) is attributable to a mental or physical impairment or combination of mental or physical impairments; (b) is manifested before the individual attains age twenty-two; (c) is likely to continue indefinitely; (d) results in substantial functional limitations in three or more of the following areas of major life activity; self-care, receptive and expressive language, learning, mobility, self-direction, capacity for independent living, and economic self-sufficiency; and (e) reflects the individual's need for a combination and sequence of special, interdisciplinary or generic services, individualized supports, or other forms of assistance that are of lifelong or extended duration and are individually planned and coordinated" (Developmental Disabilities Assistance and Bill of Rights Act of 2000, (PL 106-402)).

Linguistic Competence refers to the capacity of an organization and its personnel to communicate effectively and convey information in a manner that is easily understood by diverse groups including persons of limited English proficiency, those who have low literacy skills or are not literate, individuals with disabilities, and those who are deaf or hard of hearing. Linguistic competency requires organizational and provider capacity to respond effectively to the health and mental health literacy needs of populations served. The organization must have policy, structures, practices, procedures, and dedicated resources to support this capacity.

Source: National Center for Cultural Competence

<http://nccc.georgetown.edu/foundations/frameworks.html>

Cultural Competence means services, supports or other assistance that are conducted or provided in a manner that is responsive to the beliefs, interpersonal styles, attitudes, language and behaviors of individuals who are receiving services, and in a manner that has the greatest likelihood of ensuring their maximum participation in the program

Source: U.S. Department of Health and Human Services, Administration for Children and Families, Administration on Development Disabilities (2000). *Amendments to P.L. 106-402 - The Developmental Disabilities Assistance and Bill of Rights Act of 2000.*